

# PreSchool 4 - Mrs. Overcash

Week of: Feb. 6-10, 2012

R= Rhyming NF= Non-Fiction F= Fiction PA= Phonemic Awareness

Unit: Valentine's Day (Week 2)

	Groups	Groups	Art	HWT-Fine	Centers	Centers	Centers	Special Events
<b>MONDAY</b>	9:40-Greeting–Calendar Counting/ Add buttons How many are here today? – Helpers- Daily News Create rhyming words Number bear "5"	11:25- Spanish 12:20- Read: <u>If You'll Be My Valentine</u> (F) 1:35-Dr. Seuss Bag 2:15- Parker's birthday celebration	Decorate a Valentine's Sack with heart cut-outs and individual photo	Cont.- HWT- Trace the	<b>Blocks:</b> Little people village pieces and people  <b>Large Floor Puzzle:</b> Color puzzle	<b>Name Center:</b> Make your name using magnetic letters & name cards -Alphabet puzzles --Gel board --Wiki sticks and uppercase letters	<b>Lego Table:</b> Small Lego set  <b>Computers:</b> Work on computers	
<b>TUESDAY</b>	10:10- Morning Greeting– Calendar Counting How many are here today? – Helpers- Daily News/buttons 11:30- Discuss how to use your manners	12:20- Read: Helper's choice 1:30-Group: Sing Skiddamarink, Where is Thumpkin?, and H-E-A-R-T 2:15- William's Birthday Celebration	Bake sugar cookies for our Valentine's party	Create a mouse Valentine	<b>Build a Letter:</b> Build the letter "V" using wood HWT pieces <b>Flannel Board:</b> Multi-color hearts <b>Nursery Rhyme:</b> Little Miss Muffet (PA)	<b>Pretend:</b> Post office-make Valentines for friends and family, post office clothing	<b>Cooking/Tasting:</b> Bake sugar cookies and Taste a sweet tart and conversation heart	Assessments with Mrs. Overcash
<b>WEDNESDAY</b>	9:40- Morning Meeting Calendar Counting/ Complete calendar pattern How many are here today? – Helpers- Daily News/buttons ** Mrs. Todd help kids pas-out Valentine's	11:25- Discuss simple prepositional words such as over, under, on, off, next to, beside, etc. 12:20- Read: <u>Mouse's First Valentine</u> (F) 2:00- <b>Valentine's Party</b>	Decorate sugar cookies for the Valentine's party	Dictate and illustrate: "I like to _____ with a friend."	<b>Language:</b> Letter V with wood pieces Heart match upper and lowercase letters Go-together objects-1/2 heart match Valentine puzzle Valentine lacing cards Candy memory game Valentine words cover-up game Valentine phrase matching game Beginning sounds game	<b>Science:</b> Color mixing tubes Color paddles Sorting Valentine confetti Pretend human heart One inch cubes with cards Kaleidoscopes Seriated hearts Mix primary colors together	<b>Sensory Tables:</b> <b>Small-</b> beads and pipe cleaners <b>Large-</b> Flour, measuring cups, and sifter	Assessments with Mrs. Overcash ** Mrs. Todd help kids pas-out Valentine's
<b>THURSDAY</b>	10:10- Morning Greeting– Calendar Counting/buttons How many are here today? – Helpers- Daily News  11:00- <b>Music</b>	12:20- Graph- Do you like the taste of sweet tarts or conversation hearts the best?  1:35- Sing letter V song 1:45- P.E.	Vehicle painting on a Vase (PA)	Vehicle painting on a Vase (PA)	<b>PA:</b> Practice song about letter "V" Read: Letter "V" books Write words beginning with the letter "v"	<b>Dry Erase Easel:</b> Red, white, and purple markers  <b>Easel:</b> Red and white paint	<b>P.M. Math</b> -Continue-Attribute blocks on mats	
<b>FRIDAY</b>	<b>No School</b>	<b>No School</b>	<b>WINTER BREAK</b>		<b>Math:</b> PM-Attribute blocks with mats 100's chart with hearts Fill in missing number on heart What comes next with Val. Symbols Make patterns using white and red unifix cubes Heart patterns (AB, AABB, ABC) Heart bingo Candy dominoes Numeral mailboxes	<b>Writing:</b> Free draw supplies: paper, markers, pipsqueak colored pencils, stencils, and crayons  <b>Listening:</b> <u>Clifford's First Valentine's</u> (F)	<b>Social Studies:</b> -Discuss Valentine holiday -Discuss feelings and being nice to others	Assessments with Mrs. Overcash