

# 2nd Grade

Week of: February 6 , 2011

Focus: Finish Fairy Tales Unit

<p align="center"><b><u>Shared Reading</u></b></p> <p>Finish reading fractured Fairy Tales</p>	<p align="center"><b><u>Reading Workshop</u></b></p> <p><u>Readers make connections to other similar stories by answering:</u></p> <ul style="list-style-type: none"> <li>• How is this like other stories I know?</li> <li>• What happened in this story that I didn't expect to happen?</li> </ul> <p><u>Readers make predictions:</u></p> <ul style="list-style-type: none"> <li>• What language or part of the story helped you know what would come next?</li> </ul>	<p align="center"><b><u>Spelling</u></b></p> <p>R influenced vowels. All these words have "ur" or "ir" in their spellings.</p> <table border="0"> <tr> <td>nurse</td> <td>burn</td> <td>church</td> </tr> <tr> <td>hurt</td> <td>purple</td> <td>return</td> </tr> <tr> <td>shirt</td> <td>bird</td> <td>dirt</td> </tr> <tr> <td>third</td> <td>girl</td> <td>first</td> </tr> </table> <p align="center"><b>NO Challenge words</b></p>	nurse	burn	church	hurt	purple	return	shirt	bird	dirt	third	girl	first	<p align="center"><b><u>Word Study</u></b></p> <ul style="list-style-type: none"> <li>• Spelling pattern - "ur" and "ir"</li> <li>• "r" controlled word sorts</li> <li>• Phonics dance</li> </ul>
nurse	burn	church													
hurt	purple	return													
shirt	bird	dirt													
third	girl	first													
<p align="center"><b><u>Writing Workshop</u></b></p> <p align="center"><b>Adaptations of Fairy Tales</b></p> <p>The students, as authors, will share the fairy tale adaptations they have written.</p> <p align="center"><b>Sharing our fairy tale stories</b></p>	<p align="center"><b><u>Handwriting Without Tears</u></b></p> <p>Capitals About Me: Favorites, School, Titles, Important words</p> <p>Numbers with riddles</p>	<p align="center"><b><u>Math</u></b></p> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Parts to whole</li> <li>• Equivalent</li> </ul> <p><b>Numeration/patterning</b></p> <ul style="list-style-type: none"> <li>• Skip counting</li> </ul>	<p align="center"><b><u>Math Activities</u></b></p> <p><b>Fractions:</b>          Pizza Fractions Game <i>PM</i>          EDM Equivalent fractions ipad game          Fraction Tiles <i>PM</i></p> <p><b>Numeration/patterning</b>          *Skip counting using arrays          *solving number grid and arrow path puzzles</p>												
<p align="center"><b><u>Word Wall</u></b></p> <p align="center"><b>first      third</b></p> <p align="center"><b><u>Vocabulary</u></b></p> <table border="0"> <tr> <td>equivalent</td> <td>denominator</td> </tr> <tr> <td>numerator</td> <td></td> </tr> </table>	equivalent	denominator	numerator		<p align="center"><b><u>Social Studies</u></b></p> <p>Building community by reading with our Kindergarten Buddies</p>	<p align="center"><b><u>Special Notes</u></b></p> <p>Thanks to the parents who transported our fairy tale props and scenery!</p>	<p align="center"><b><u>Homework</u></b></p> <p align="center"><b>Spelling Test:</b></p> <p align="center"><b>Thursday, February 9</b></p>								
equivalent	denominator														
numerator															

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>February 6</b>	<b>February 7</b>	<b>February 8</b>	<b>February 9</b>  Spelling Test	<b>February 10</b>  <b>Winter Break</b>

<p><b>Our Valentine's Day Party is Tuesday, February 14 at 2:00</b></p> <p><b>Valentines:</b></p> <ol style="list-style-type: none"> <li>1. Children may not bring their Valentines to school until February 9 or on February 14.</li> <li>2. One card/child in our class</li> <li>3. Cards may be given to any other 2<sup>nd</sup> graders.</li> <li>4. Children should address and sign the cards themselves.</li> </ol>	<p><b>Winter Break: February 10 &amp; 13</b></p> <p><b>Holland Hall Book Fair:</b> Saturday, February 25</p> <p><b>Spring Break: March 19-23</b></p>
---	--

<p><i>Conferences are Thursday, March 1<sup>st</sup> after school, and Friday, March 2<sup>nd</sup></i></p>	<p><b>Looking ahead: Father's Coffee, Friday, March 16, 8:00 a.m.</b></p>
---	---

