



# 3rd Grade

Week of: February 6 - 10

Reading		Word Study	
<p><b>Unit: Social Issues</b>  <b>Mini Lessons</b></p> <ul style="list-style-type: none"> <li>• Readers prepare for book clubs by jotting notes.</li> <li>• Readers ask themselves, “What is this book really about?”</li> <li>• Readers find evidence in the text that supports their thinking.</li> <li>• Readers notice problems characters face and how people in the real world deal with that kind of problem.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Alphabet Walk and Phonics Dance</b></li> <li>• <b>Open Syllables</b> – An open syllable ends in a vowel. The vowel sound is usually long.               <ul style="list-style-type: none"> <li>○ <b>Test:</b> February 9<sup>th</sup>.</li> <li>○ <b>Sentence:</b> “I’ll show you my final paper,” said Tony.</li> </ul> </li> <li>• <b>Handwriting</b> – Review cursive letters while correctly using I and me in sentences.</li> </ul> <p><b>Be sure to study the 5 words on your individual list for Friday’s test.</b></p>	
Writing		Math	
<p><b>Unit: Realistic Fiction</b>  <b>Mini Lessons</b></p> <ul style="list-style-type: none"> <li>• Writers develop characters inside and out.</li> <li>• Writers develop their story by choosing a problem and solution for their character.</li> <li>• Writers plan their draft by envisioning the beginning, middle, and end.</li> </ul>		<ul style="list-style-type: none"> <li>• Mathematicians use cuisinare rods and rod tracks to find a pattern to solve multiplication problems.</li> <li>• Mathematicians find patterns in multiples.</li> <li>• Mathematicians translate word problems into equation form.</li> <li>• Mathematicians create their own word problems for others to solve.</li> <li>• Memorize multiplication 0’s, 1’s, 2’s, 3’s, 4’s, and 5’s</li> <li>• Timed Tests</li> <li>• <b>Apps to check out:</b> Match-Up Math and Every Day Math Apps </li> </ul>	
Science/Social Studies	ANNOUNCEMENTS	Homework	
<p><b>Community Meeting</b></p> <p><b>Valentines</b></p> <ul style="list-style-type: none"> <li>• Bring <i>Valentines</i> to pass out on February 14<sup>th</sup>. Bring one for each person in your class. You may bring for others in Third Grade if you choose.</li> </ul> 	<p><b>February 6<sup>th</sup></b> Field Trip to Food Bank</p> <p><b>February 10<sup>th</sup> and February 13<sup>th</sup></b> Winter Break - NO CLASSES</p> <p><b>February 14<sup>th</sup></b> Valentine’s Day Party</p> <p><b>February 28<sup>th</sup></b> 3<sup>rd</sup> to 4<sup>th</sup> Grade Transition Meeting</p>	<ul style="list-style-type: none"> <li>• <b>Reading:</b> Read a <b>minimum</b> of 30 minutes every evening and record on your reading log. You are to read the same chapter book that you are reading in Independent Reading for the first 15 minutes. The last 15 minutes you may continue reading your “just right” independent book, a library book, or a book from home. Also, be sure to bring the book back each day.</li> <li>• <b>Math:</b> Use your Flashmaster to practice addition and subtraction facts for three minutes each. Use the recording sheet in your homework section of your homework binder to record your progress.</li> <li>• <b>Word Study:</b> Practice your sentence and add a few words to your Open Syllable list each evening. Study the 5 words on your individual list. <b>Test: February 9th</b></li> </ul>	