School Profile 2019 – 2020

5666 East 81st Street
Tulsa, OK 74137

www.hollandhall.org
CEEB CODE: 373-615

p 918.481.1111
f 918.879.4772

The School
Holland Hall is an independent, coeducational, Episcopal day school that provides a challenging, comprehensive educational experience grounded in a rigorous liberal arts, college preparatory curriculum that promotes critical thinking and life-long learning. The 350 students attending ninth through twelfth grade abide by an honor code. Holland Hall’s 39 Upper School faculty members have an average 22 years teaching experience and 62% hold advanced degrees, including 5 who hold a PhD. Historically, 100% of Holland Hall graduates attend post high school-graduate educational opportunities.

Holland Hall has been recognized by the Oklahoma State Regents for Higher Education for superior college preparation.

Facilities
Holland Hall’s 162-acre south Tulsa campus includes creeks and ponds, an outdoor classroom, an eight-lane, all-weather track, and two cross-country trails loop through the woods. A dozen tennis courts, a golf putting & driving practice green, and fields for football, baseball, softball, field hockey, and soccer are also located on campus. Holland Hall’s facility includes the 50,000-square-foot A.R. & Marylouise Tandy Dining and Wellness Center, All Saints Chapel, seven science labs, three libraries containing over 60,000 volumes, and the 70,000-square-foot Walter Arts Center designed for use by students and numerous arts organizations.

Accreditation and Membership
Holland Hall is accredited by the Independent Schools Association of the Southwest, recognized by the Oklahoma State Regents for Higher Education, a member of the National Association of Independent Schools, National Association for College Admission Counseling, Great Plains Association for College Admission Counseling, Association of College Counselors in Independent Schools, College Board, National Association of Episcopal Schools, and since 1968, Cum Laude Society.

Grade Scale
A+ = 97-100  A = 93-96  A- = 90-92
B+ = 87-89  B = 83-86  B- = 80-82
C+ = 77-79  C = 73-76  C- = 70-72
D+ = 67-69  D = 63-66  D- = 60-62
F = Below 60

GPA Distribution by Percentage: 254 Students, Grades 9–11

4.0+ .......................................................... 19%
3.5–3.9 .................................................... 35%
3.0–3.49 ................................................... 26%
2.5–2.99 .................................................. 18%
2.0–2.49 .................................................. 2%

GPA Distribution by Percentage: CLASS OF 2020 (JUNIOR YEAR): 88 STUDENTS

4.0+ .......................................................... 19%
3.5–3.9 .................................................... 39%
3.0–3.49 ................................................... 30%
2.5–2.99 .................................................. 9%
2.0–2.49 .................................................. 3%

GPA Distribution by Percentage: CLASS OF 2019 (FINAL GPA): 83 STUDENTS

4.0+ .......................................................... 22%
3.5–3.9 .................................................... 33%
3.0–3.49 ................................................... 31%
2.5–2.99 .................................................. 12%
2.0–2.49 .................................................. 2%

Advanced Placement
Holland Hall will offer 7 AP courses in 2019-2020: Calculus AB, Calculus BC, Statistics, Chemistry, Latin, Computer Science Principles, and Human Geography. All students enrolled in an AP course are required to take the AP exam, however, students are encouraged to sit for an AP exam if they feel they are proficient in any subject offered.

IN 2019, HOLLAND HALL ADMINISTERED 111 AP EXAMS TO 76 STUDENTS.

→ AP Scholars with Distinction: 2 (score: 3.82)
→ AP Scholars with Honor: 7 (average score: 4.18)
→ AP Scholars: 12 (average score: 3.80)

Three Years of Distinctions
15 National Merit Finalists
2 National Merit Commended Scholars
4 National Hispanic Scholars
1 U.S. Presidential Scholar
$23 Million+ awarded in scholarships

Testing Profile: Class of 2019
SAT – 26 STUDENTS TESTED

Middle 50%:
Reading & Writing: 640–740
Mathematics: 630–750

ACT – 81 STUDENTS TESTED

Middle 50%:
Reading & Writing: 640–740
Mathematics: 630–750

Holland Hall ACT Composite: 28.0
State ACT Composite: 22.0

Holland Hall Overview
Total Enrollment PreK–12 .... 1,002
Teacher to Student Ratio ...... 1:10

Upper School
Enrollment .......... 350
Receiving Financial Aid..... 30%
Students of Color .......... 29%
Class of 2019 ........ 83
Class of 2020 .......... 88

Graduation Requirements
English ............... 4 credits
Foreign Language ...... 3 credits
Mathematics .......... 3 credits
Science ............... 3 credits
Social Studies ........ 3 credits
Religious Studies ..... 0.5 credits
Fine Arts ............ 1 credit
Athletics ............ 3.5 credits

ADDITIONAL NON-DEPARTMENTAL REQUIREMENTS INCLUDE:

→ Wellness: Class dealing with social and emotional health (9th grade - full year, 10th grade - 1 semester, 12th grade - 1 semester)
→ College Seminar: Class addressing college selection and application process (11th grade - 1 semester)
→ 40 hour Senior Internship
School Staff

Head of School  
JP CULLEY  
Ext. 4733 / jculley@hollandhall.org

Head of Upper School  
FRANCES FONDREN-BALES  
Ext. 4750 / ffondrenbales@hollandhall.org

Director of College Counseling  
BRENT E. CASEY  
Ext. 4719 / bcasey@hollandhall.org

College Counselors  
RONDA K. COOPER  
Ext. 4780 / rcooper@hollandhall.org

ASHLEE L. LOWRY  
Ext. 4719 / alowry@hollandhall.org

Registrar & Administrative Assistant  
to College Counseling  
LAURA K. VANCE  
Ext. 4726 / lvance@hollandhall.org

STUDENT MATRICULATION

The 83 graduates of the class of 2019 attend 46 different institutions in 23 states. Historically, 65% of Holland Hall seniors attend college out of state.

CHANGES IN ACADEMIC STATUS

In adhering to the Statement of Principles of Good Practice of The National Association of College Admission Counselors (NACAC), Holland Hall is required to “report any significant change in the candidate’s academic status or qualifications, including personal conduct record, between the time of evaluation and graduation if requested by an institution’s application.” This might include a dramatic drop in grades, disciplinary proceedings, or a significant change in a student’s enrollment.

DISCIPLINARY PROCEDURES

It is Holland Hall’s policy to report the following disciplinary categories generally used in the upper school: general probation (if the nature of the incident involves risk to self or others), suspension, or dismissal from Holland Hall. For the full statement, please refer to the Holland Hall College Counseling Handbook at www.hollandhall.org/academics/college-counseling.

School Profile 2019 – 2020

Colleges and Universities Holland Hall Graduates Have Attended within the Last Five Years

Abilene Christian University *  
Amherst College  
Arizona State University  
Auburn University  
Austin College  
Barnard College  
Baylor University  
Belmont University  
Boston University  
Brown University  
Case Western Reserve University  
Carleton College  
Clark Atlanta University  
Chapman University  
Clemson University *  
Colby College  
College of William and Mary  
Colorado School of Mines  
Colorado State University  
Columbia University  
Cornell University  
Dartmouth College  
Denison University  
DePauw University  
Drake University *  
Drury University  
Emmanuel College  
Fashion Institute of Technology  
Florida Southwestern State College  
Fort Hays State University  
Fort Scott Community College  
Georgetown University  
Georgia Institute of Technology  
Gonzaga University  
Grinnell College  
Hamilton College  
Haskell Indian Nations University  
Hendrix College  
Hesston College  
High Point University  
Indiana University  
Johns Hopkins University  
Kansas State University  
Langston University  
Liberty University  
Loyola Marymount University  
Loyola University New Orleans  
Middlebury College  
Missouri State University  
New York University  
Newman University  
North Carolina State University  
Northwestern University  
Oberlin College  
Oklahoma Christian University  
Oklahoma State University *  
Oral Roberts University  
Pepperdine University  
Pratt Institute  
Purdue University  
Regis University  
Rice University  
Saint Louis University  
Samford University  
San Diego State University  
Savannah College of Art & Design  
Sewanee: The University of the South  
Slippery Rock University of PA *  
Southern Methodist University *  
St. John’s University: Queens, NY *  
Stanford University  
Stetson University  
Temple University  
Texas A&M University  
Texas Christian University *  
Texas Tech University *  
Trinity University *  
Tufts University  
Tulane University  
Vanderbilt University  
Villanova University  
Virginia Tech  
Washington University *  
in St. Louis  
Wheaton College  
Yale University  
U.C.L.A.  
US Air Force Academy Prep School  
University of Alabama  
University of Arkansas  
Pine Bluff  
University of Central Oklahoma  
University of Colorado  
University of Dallas  
University of Denver  
University of Georgia *  
University of Kansas  
University of Kentucky  
University of Michigan  
University of Mississippi  
University of Missouri *  
University of Missouri Kansas City  
University of Nevada Las Vegas  
University of North Carolina Chapel Hill  
University of North Texas  
University of Notre Dame  
University of Oklahoma *  
University of Pittsburgh  
University of Puget Sound  
University of Redlands  
University of Rochester  
University of Southern California  
University of Texas *  
University of Tulsa *  
University of Virginia  
University of Washington

INTERNATIONAL

Falmouth University  
Royal Holloway University London  
University of St. Andrews

* Includes Honors College
## Upper School Curriculum 2019–2020

**Grades 9–12**

### Core Program Offerings

<table>
<thead>
<tr>
<th>Subject</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>Exposition and Argumentation, Introduction to Literary Analysis, News Writing &amp; Photojournalism, American Studies – English*</td>
</tr>
<tr>
<td><strong>English IV Electives</strong>:</td>
<td>Creative Writing, Film as Literature, Literature &amp; Human Nature, Folklore Literature, Literature of the Supernatural, Writing in Public, Think to Experience, Research Methods (TERM), Dystopian Fiction, Adv News Writing &amp; Photojournalism, Mythology in the Modern World, The American Short Story, Music &amp; American Literature, Poetry and the Black Experience, Selected Shakespeare, American Women Writers, Tulsa Term-English†</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Physics &amp; Engineering Principles, Biology, Chemistry, Geology, Physics, Astronomy, The Microbiome, Chemical Analysis, Tulsa Term-Science/†</td>
</tr>
<tr>
<td><strong>Dance</strong></td>
<td>Fine Arts or Physical Education Credit, Modern Dance I, II, III, IV; Choreography</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>Creative Writing</td>
</tr>
<tr>
<td><strong>Speech</strong></td>
<td>Speech and Oral Interpretation</td>
</tr>
</tbody>
</table>

### Honors and Advanced Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Math</strong></td>
<td>Geometry Honors, Algebra II Honors, Math Analysis Honors, AP Calculus AB, AP Calculus BC, AP Statistics, Advanced Algebra and Trigonometry</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Adv. Topics in Biological Inquiry: Genomics Honors, Neuroscience Honors, Human Anatomy &amp; Physiology Honors, Organic Chemistry Honors, Physics Honors, AP Chemistry</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>AP Human Geography</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td>French IV Honors, V Honors, VI Honors, Latin IV Honors, AP Latin, Chinese IV Honors, V Honors, Spanish IV Honors, V Honors</td>
</tr>
<tr>
<td><strong>Visual Art</strong></td>
<td>Advanced Art A: Ceramics, Painting/Multimedia, Photo</td>
</tr>
<tr>
<td><strong>Fine Arts</strong></td>
<td>Advanced Art BC: Ceramics, Painting/Multimedia, Photo</td>
</tr>
<tr>
<td><strong>Computer Science</strong></td>
<td>Introduction to Programming, Robotics, Facilitated Studies Special Topics, Game Design with IOS</td>
</tr>
<tr>
<td><strong>Religious Studies</strong></td>
<td>Comparative Religion, History of Christianity, Philosophy of Mindfulness</td>
</tr>
<tr>
<td><strong>Other Courses</strong></td>
<td>Freshman Wellness, Sophomore Wellness, College Seminar, Senior Seminar, Driver and Safety Education, Independent Study, Design and Innovation, Tulsa Term-Capstone</td>
</tr>
</tbody>
</table>

*Junior Level interdisciplinary approach to critical thinking
†Tulsa Term is an immersive Semester where 11th and 12th grade students directly engage with our city. Learning is place-based and transdisciplinary. The program emphasizes social responsibility in order to produce leaders who will serve and seek to better the place they live years to come.

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