



# HOLLAND HALL FINE ARTS

Fostering creativity and personal growth through the journey of artistic exploration

## Fine Arts

The fine arts programs at Holland Hall seek to foster and instill imagination and intellectual curiosity in all students and recognize that creative self-expression is a foundational skill to be nurtured and developed within the curriculum. Holland Hall recognizes that meaningful experiences in the arts strengthen higher-order cognition and critical thinking that are key tenets of the Holland Hall mission statement. The K-12 arts curriculum is designed to allow students to revisit the fundamentals of their disciplines while continuing to grow in skill and self-expression.



## Visual Arts

In the visual arts, the curriculum is designed to encourage students and give them an outlet for self-expression while learning fundamental skills and conceptual understandings through experiential learning. Students in grades K-8 are able to explore various mediums in art such as drawing, painting, ceramics, sculpture, photography, and mixed-media and are provided opportunities to display their work in a variety of settings. As they progress to the Upper School students have the opportunity to seek out the mediums that best allow them to develop their individual creative expression. Opportunities are provided for students to participate in district, state, regional, and national scholastic art competitions.

## Music

A performance-based music curriculum begins in kindergarten and extends through the Upper School instrumental and vocal music programs. In Primary School (K-3), students are introduced to music through numerous mediums including listening, singing, movement and the playing of instruments. In fourth and fifth grades, students explore music through similar means with an increased emphasis on composition, improvisation and musicianship. In grades 6-8, all students are required to participate in either band, choir or string orchestra with increased emphasis on music literacy and sight-reading. As students move into the Upper School their options extend beyond the large concert ensembles to include spirit band, jazz band, chamber strings, singers, and a variety of small ensemble and solo experiences. Opportunities are provided for students to participate in district and state competitions and audition for local, regional, and national honor ensembles.



## Theatre

The theatre arts curriculum offers a comprehensive and inclusive approach to performing arts education encompassing both artistic expression and technical expertise. Beginning in fourth grade, students participate in a variety of activities including acting exercises, improvisation, storytelling and technical theater designed to spark their imagination, develop confidence, and cultivate a passion for theater.

Middle School students have the opportunity to participate in a yearly production providing them with hands-on experiences in all aspects of theatrical production. As students advance to the Upper School, they have the opportunity to delve deeper into specific areas of interest through a wide range of acting, playwriting, technical theater courses and on stage performances.



## Dance

In grades 7-12 dance is offered with emphasis on movement exploration and creative expression. Students study modern and contemporary dance technique, basic anatomy, dance history and choreographic structures with opportunities for individual as well as collaboration work. Seventh and eighth grade dance is offered as an option during the winter and spring athletic seasons with culminating performances at the end of each season. In the Upper School, dance may be taken as an arts or athletic credit with options for semester or full-year classes. In addition, students may also enroll in a separate choreography class, which focuses on learning basic choreographic structure.



## Fine Arts Program Opportunities and Strengths

- » Broad range of curricular offerings—visual art and music are part of the curriculum at every grade level with dance and theater being available as students progress through the Middle and Upper School
- » Excellent facilities—classrooms, studios and performance venues
- » Highly trained artist educators at every grade level and discipline
- » Positive student—teacher connections
- » Cross curricular grade level teaching helps with continuity of programs
- » Upper School dance and theater productions count as activity/athletic credits
- » Modular Schedule in the Upper School allows for an open studio environment in the visual arts and ample opportunity for individual instruction/coaching in the performing arts
- » Upper School participation in the ISAS Arts Festival, the largest independent school arts festival in the country
- » Opportunities for students to participate in OSSAA competitions, Scholastic Art Competitions, Quartz Mountain, State, Regional and National Honor Ensembles

*\* In grades 6-8, all students are required to participate in with Band, Choir or String Orchestra in addition to rotating through visual art and drama courses.*

## OFFERINGS

### PRIMARY SCHOOL: GRADES K-3

Music  
Visual Art

### MIDDLE SCHOOL: GRADES 4-5

Drama  
Visual Arts  
Music

### MIDDLE SCHOOL: GRADE 6

Drama  
Visual Art  
Beginning Band \*  
Beginning Choir \*  
Beginning String Orchestra \*

### MIDDLE SCHOOL: GRADES 7-8

Drama  
Visual Arts (2D, 3D and Photography)  
Dance  
Band  
Choir  
String Orchestra

### UPPER SCHOOL

#### Music

Jazz Band I-IV  
Concert Choir I-IV  
Holland Hall Singers I-IV  
String Orchestra I-IV  
Chamber Strings I-IV

#### Theatre

Acting & Performance I-II  
Acting I  
Acting II: Improv for Ensemble Building  
Acting II: Performance Studio  
Technical Theatre I-III  
Playwriting

#### Dance

Modern Dance I-IV  
Choreography

#### Visual Arts

Drawing I-II  
Painting I-II  
Ceramics I-IV  
Photographic Arts, Introduction  
Explorations in Photography  
New & Mixed Media Arts  
Advanced Art - Ceramics  
Advanced Art - Painting/Multimedia  
Advanced Art - Photography