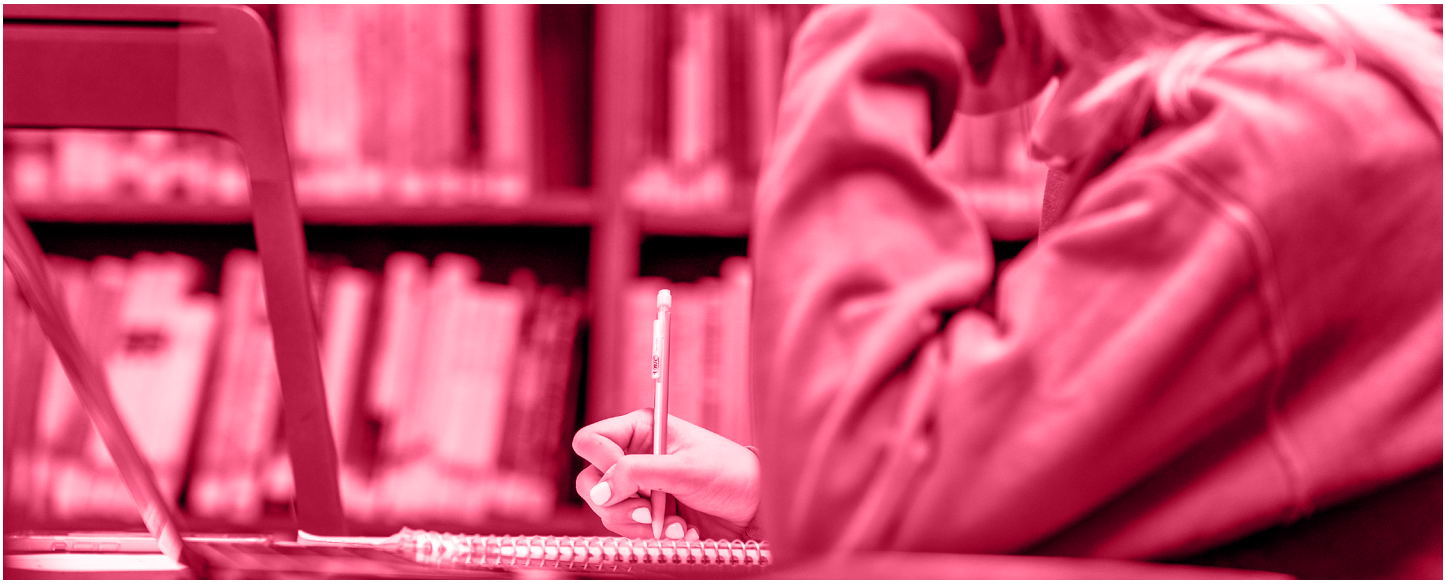


Requirements for Academic Accommodations

At times, it is necessary to obtain additional information regarding a student's learning profile. Should the need arise, a recommendation for a comprehensive psychoeducational evaluation, completed by a clinical psychologist (Ph.D, Psy.D), will be made by the student's educational team, Academic Support and the Branch Head. The cost of the evaluation is the responsibility of the student's family.

At Holland Hall, in order to provide additional academic support, we must have current documentation on file in the form of a psychoeducational evaluation. Our requirements align with the essential components that should be included in a psychoeducational evaluation for the ACT/SAT. However, we differ in how often a reevaluation is required.

- Holland Hall requires a reevaluation every four years to ensure the most up-to-date understanding of a student's needs.
- The ACT requires a reevaluation every three years.
- The SAT requires a reevaluation every five years.

Please ensure that your student’s documentation is up-to-date to avoid any disruption in academic support or standardized testing accommodations.

Upper School parents – please see the linked document below for further details about ACT/SAT requests for testing accommodations.

Requesting Accommodations for ACT and College Board Exams

EVALUATION REQUIREMENTS

The evaluation should include information from the most current version of the following testing instruments or something similar as determined by the professional:

- **General**
  - Wechsler Adult Intelligence Scale or Wechsler Intelligence Scale for Children
  - Woodcock-Johnson Tests of Cognitive Abilities
  - Stanford Binet Intelligence Scales (when individually administered)
  - Kaufman Assessment Battery for Children
  - Differential Ability Scales
  - Reynolds Intellectual Assessment Scales
  - Teacher rating scales or other types of input from current teachers

- **Reading**
  - Wechsler Individual Achievement Test with reading rate measure
  - Gates-MacGinitie Reading Test
  - Nelson Denny Reading Test
  - Woodcock-Johnson Tests of Achievement (general and extended batteries including fluency measures)

- **Mathematics**
  - Wechsler Individual Achievement Test

- **Written Language**
  - Woodcock-Johnson Tests of Achievement (general and extended batteries including fluency measures)
  - Test of Written Language
  - Kaufman Test of Educational Achievement

We understand that testing instruments may vary depending on the age of the student, particularly for our primary school students. However, it is essential that the evaluation be thorough, addressing all relevant areas of concern: cognitive, academic, emotional, etc., appropriate for each student's age and developmental level.

Once testing is completed, parents should request a full written report outlining/explaining the results of each test administered and how the student may be affected in the classroom.

Additionally, the full written report should include recommendations for the classroom, the home environment and any additional services/supports from which the student may benefit.

The written report should provide all of the following:

1. All scores from tests and subtests.
2. The diagnosis is clearly stated.
3. The information is current.
4. The student's educational, developmental, and medical history is presented.
5. The diagnosis is supported.
6. The functional limitation is described.
7. The recommended accommodations are justified.
8. The evaluators' professional credentials are established.

ACADEMIC ACCOMMODATIONS

In order for classroom accommodations to be implemented, parents must share the full report (not an incomplete,redacted or preliminary report) with the Holland Hall learning specialist and/or branch head in their child's building. Once the report is reviewed, a Learning Assistance Plan (LAP) will be created outlining which of the recommendations for accommodations are reasonable for our setting. Please note, testing accommodations other than extended time may not be possible. The LAP is considered a confidential document and is only shared with the student's current educational team. The LAP can be reviewed at any time at the request of the parents or the educational team.

Holland Hall will not create a Learning Assistance Plan (LAP) solely from the following documents:

- IEP
- 504
- Physician's note
- Evaluation report summary

Please ensure that the clinical psychologist conducting your child's evaluation receives the above guidelines. This will help guarantee that the report includes all necessary information required by Holland Hall.